

## GRADE ONE

### Families Here and Across the World

**Standard 1-4:** The student will demonstrate an understanding of the foundations and principles of American democracy.

**1-4.3** Recall the contributions made by historic and political figures to democracy in the United States, including George Washington, Benjamin Franklin, Thomas Jefferson, Abraham Lincoln, Martin Luther King Jr., and Rosa Parks. (P, H)

**Taxonomy Level:** A 1 Remember / Factual Knowledge

**Previous/future knowledge:** In Kindergarten (K-3.2) students had to illustrate the significant actions of important American figures, including George Washington, Abraham Lincoln, and Martin Luther King Jr. Students will learn more about a variety of key American figures in grades three and beyond; specifically in grade four (4-3.2, 4-4.4) students will summarize the roles of principal American, British, and European leaders involved in the American Revolution, including King George III, George Washington, Benjamin Franklin, Thomas Jefferson, John Adams, Thomas Paine, Patrick Henry, and the Marquis de Lafayette. They will also compare the roles and accomplishments of early leaders in the development of the new nation, including George Washington, John Adams, Thomas Jefferson, Alexander Hamilton, John Marshall, and James Madison. In fourth grade (4-6.5) students will compare the roles and accomplishments of key figures of the Civil War, including Abraham Lincoln, Ulysses S. Grant, Jefferson Davis, and Robert E. Lee. In fifth grade (5-5.3) students will explain the advancement of the civil rights movement in the United States, including the following key events and people: desegregation of the armed forces, *Brown v. Board of Education*, Martin Luther King Jr., Rosa Parks, and Malcolm X.

Students learn additional details about these key American figures, along with others, in their high school government and United States history courses.

**It is essential for students to know** why George Washington was selected as the first president of the U.S. and his role in the defeat of the British. Students should also understand the importance of Benjamin Franklin's "almanac" and scientific experiments and his participation in the country's founding. It is also essential for students to understand Thomas Jefferson's role in writing the "Declaration of Independence" and Abraham Lincoln's role in the "Emancipation Proclamation." Students must also understand the importance of Rosa Park's actions as part of the bus boycott in Montgomery, Alabama and the significance of Martin Luther King's "I Have a Dream Speech." It is essential that students understand that all of these Americans have played important roles in promoting and protecting American democratic values.

**It is not essential for students to know** about the personal lives of any of these individuals. They also do not need to memorize any of the speeches made by these famous Americans. It is not essential that students know specific policy issues from the presidencies of George Washington, Thomas Jefferson, or Abraham Lincoln.

## **GRADE ONE**

### **Families Here and Across the World**

**Standard 1-4:** The student will demonstrate an understanding of the foundations and principles of American democracy.

**Assessment guidelines:**

Appropriate assessment requires students to *recall* the contributions made by selected persons; therefore, the primary focus of assessment should be to *identify* specific contributions of these individuals. However, appropriate assessments should also require students to *recognize* the significance of their contributions to American life; or to *compare* the contributions of these individuals in promoting and protecting democracy.